

**SCAFFOLDING TECHNIQUE USED BY THE TEACHER IN TEACHING  
SPEAKING AT SMK N 2 SALATIGA**



**RESEARCH PAPER**

**Submitted Partial Fulfillment of the Requirement for Getting  
Bachelor Degree of Education in English Department**

**By**

**AULINA ANGGRAINI**

**A320140062**

**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TRAINING TEACHER AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2018**

## TESTIMONY

I am the researcher, signed on the statement below:

Name : AULINA ANGGRAINI

NIM : A320140062

Study Program : Department of English Education

Tittle : **SCAFFOLDING TECHNIQUE USED BY THE  
TEACHER IN TEACHING SPEAKING AT SMK N 2  
SALATIGA**

Herewith, I testify on this research paper there are no plagiarisms of the previous literary works which have been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been or published by others, expect those in which the writing was referred in the manuscript and mentioned in bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, March 24<sup>th</sup> 2018

The researcher,

**Aulina Anggraini**



**A320140062**

**APPROVAL**

**SCAFFOLDING TECHNIQUE USED BY THE TEACHER  
IN TEACHING SPEAKING AT SMK N 2 SALATIGA**

**RESEARCH PAPER**

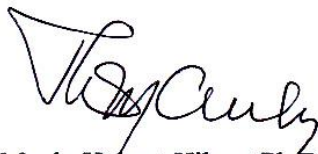
**By:**

**AULINA ANGGRAINI**

**A320140062**

This research paper has been approved by the supervisor

Consultant,



**Mauly Halwat Hikmat Ph.D**

**NIDN.0613066801**

**ACCEPTANCE**  
**SCAFFOLDING TECHNIQUE USED BY THE TEACHER**  
**IN TEACHING SPEAKING AT SMK N 2 SALATIGA**

**RESEARCH PAPER**

**By:**

**AULINA ANGGRAINI**

**A320140062**




Accepted by the board of examiner of School of Teacher Training and Education

Muhammadiyah University of Surakarta

March 24<sup>th</sup> 2018

The board examiner:

1. Mauly Halwat Hikmat Ph.D
2. Aryati Prasetyarini, M.Pd
3. Koesoemo Ratih, Spd. M.Hum

  
(  )  
(  )



**Prof. Dr. Harun Joko Prayitno, M.Hum**

**NIDN.0028046501**

## MOTTOS

**"Don't limit yourself. Many people limit themselves to what they think they can do. You can go as far as your mind lets you. What you believe, remember, you can achieve."**

*Mary Kay Ash*

Successful can be achieved if we never stop struggling in our life

“Anda tidak akan pernah mencapai kesuksesan kecuali jika anda menyukai apa yang anda lakukan”

*Dale Carnegie*

## **DEDICATION**

I am proudly dedicated this research paper to:

➤ My beloved parent, who always support me  
(Dadit Kurniawan and Heny Sulistyawati)

➤ My sister  
(Nadhira Vidiyaning Faza)

➤ My best friend  
(Risma, Tata, Rina and Ami)

➤ My Consultant  
(Mrs. Mauly Halwat Hikmat, Ph.D)

➤ My friends in Muhammadiyah University of Surakarta

➤ And for all who always support

## **ABSTRACT**

**AULINA ANGGRAINI. A320140062. SCAFFOLDING TECHNIQUE USED BY THE TEACHER IN TEACHING SPEAKING AT SMKN 2 SALATIGA.** Research paper, Surakarta: Teacher Training and Education Faculty, Muhammadiyah University of Surakarta, 2017.

The purpose of this research is to investigate the types of scaffolding used by the teacher in teaching speaking at SMK N 2 Salatiga, and to analyze student's responses toward scaffolding technique used by the teacher in teaching speaking. The type of this research is qualitative research. The participants of this research are students in the class X-TKR-C at SMK N 2 Salatiga and the English teacher who teach in class X-TKR-C. The researcher collected the data through interview, gave questionnaire to all students in X-TKR-C, to analyzed students responses toward scaffolding technique used by the teacher and observation. The result of this research showed that scaffolding technique used by the teacher in teaching speaking at SMK N 2 Salatiga used some kinds of scaffolding types in teaching speaking. Scaffolding types used by the English teacher in SMK N 2 Salatiga were: questioning, explaining, giving conclusion, instructing and inviting student participation. Students were interested in learning activities through scaffolding used by the teacher in the class and they were active in the class

**Keyword:** Teaching speaking, scaffolding technique.

## **ABSTRAK**

**AULINA ANGGRAINI. A320140062. TEKNIK SCAFFOLDING YANG DIGUNAKAN OLEH GURU DALAM PENGAJARAN SPEAKING DI SMK N 2 SALATIGA**, Skripsi, Surakarta: Fakultas Keguruan dan Pendidikan Universitas Muhammadiyah Surakarta, 2017.

*Tujuan dari penelitian ini adalah meneliti tipe scaffolding yang digunakan oleh guru dalam pengajaran speaking di SMK N2 Salatiga, dan menganalisis respon dari para murid terhadap teknik scaffolding yang digunakan oleh guru dalam pembelajaran speaking. Jenis penelitian ini adalah penelitian kualitatif. Yang terlibat dalam penelitian ini adalah murid kelas X-TKR-C, dan guru bahasa Inggris yang mengajar di kelas X-TKR-C. Peneliti mengumpulkan data dengan cara mewawancarai, membagikan kuestioner yang diberikan pada murid kelas X-TKR-C untuk menganalisis respon dari para murid terhadap teknik scaffolding yang digunakan oleh guru dan observasi. Hasil dari penelitian ini menunjukkan bahwa teknik scaffolding yang digunakan oleh guru dalam pengajaran speaking di SMK N 2 Salatiga menggunakan beberapa tipe scaffolding dalam pembelajaran speaking. Tipe scaffolding yang digunakan guru bahasa Inggris di SMK N2 Salatiga yaitu: explaining, questioning, giving conclusion, Instructing dan inviting students participation. Murid tertarik dalam aktivitas pembelajaran melalui scaffolding yang digunakan oleh guru di kelas dan mereka juga menjadi aktif di kelas.*

**Kata Kunci** : Pembelajaran speaking, Teknik scaffolding



## ACKNOWLEDMENT

Praise and gratitude for Allah SWT, the glorious, the Lord, and the Mighty, who has given opportunity and bless for the researcher to finish the research paper entitled *Scaffolding Technique Used by The Teacher in Teaching Speaking at SMK N 2 Salatiga*. Praise is also given to the great messenger, Muhammad SAW, Peace be upon him, glory person who gives his blessing to his masses in the next day. The researcher would like to express her sincere gratitude for all of people who give contribution to make this research paper more complete. Without their contribution the researcher is likely impossible to finish it. Therefore, on this opportunity she would like to express her special and deepest gratitude and appreciation to:

1. Prof. Dr. Harun Joko Prayitno, M. Hum, as Dean of Teacher Training and Education Faculty of Muhammadiyah University of Surakarta, for approving this research paper.
2. Mauly Halwat Hikmat, Ph.D, as Head of English Department and as the consultant, who has permitted her to write this research paper, and has given support and provided time for consulting during the process of writing this research paper.
3. Syahara Dina Amalia, M.Ed. as the academic consultant who gave the researcher guidance as long as she studied in Muhammadiyah University of Surakarta.
4. All lecturers in Muhamadiyah University of Surakarta especially for all lectures in English Department.
5. Mr. Drs. Kamarrudin, M. Pd , as the headmaster of SMK N 2 Salatiga for permitting the researcher doing an observation in the school.
6. Mr. Krisnawan, S. Pd, as the English teacher of SMK N 2 Salatiga who helped the researcher to carry out the research in the class, and gave the information that needed by the researcher.
7. Student in the X-TKR-C class in SMK N 2 Salatiga who willing to be subject of this research.

8. Mr Dadit Kurniawan and Mrs. Heny Sulistyawati as parent of the researcher, who always gives attention and support the writer.
9. Nadhira Vidiyaning Faza as the sister of the researcher who always accompanies and always supports the researcher.
10. Risma, Tata, Rina and Ami as best friends of the researcher.
11. Everyone who can't be mentioned one by one for the spirit and support in finishing this report.

The researcher realizes that this research paper is far from perfect. In order to make it better, the researcher accepts some advice and criticism. The last, the researcher wishes this research paper would be useful for everyone.

Surakarta, March 24<sup>th</sup> 2018

Aulina Anggraini

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